

Tunghai University Implementation Regulations of English Proficiency Requirements for Graduation Threshold

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Article 1. Tunghai University (hereinafter referred to as the School) hereby particularly stipulates the Implementation Regulations of English Proficiency Requirements for Graduation Threshold (hereinafter referred to as the Regulations) in order to improve English proficiency of Bachelor students of Day Division' departments of all colleges.

Article 2. Students enrolled in Bachelor's programs of Day Division since Academic Year 2011 (not including students of the Dual Degree System) shall not graduate unless they pass the English proficiency tests prescribed by the School.

Students proved to have a Disability Certificate (Card), have borne the identification of special education by the university/college assessment guidance committee, or identified by the Ministry of Education as a student suffering from sudden major disasters, and if any barriers leading to actual difficulty of English learning, such students may apply with the School's Student Counseling Center within two weeks after each semester's starting date of the third year, submitting related supporting documents, reviewed and approved by the Special Education Committee, and reported to and ratified by the Dean of Academic Affairs for ratification. The provisions of the preceding paragraph do not apply to the above said students.

Article 3. Day Division students of Bachelor having achieved one of the following English proficiency test standard shall be deemed to have passed graduate threshold for English Proficiency of the School.

3-1. General English Proficiency Test (GEPT), Intermediate, First Try (or above)

3-2. TOEFL iBT (IBT) 52 points (or above)

3-3. Test of English for International Communication (TOEIC) 550 points (or above)

3-4. The International English Language Testing System (IELTS) Level 5 (or above)

3-5. Foreign Language Proficiency Test (FLPT) total results of 3 English written exams
195 points (or above)

3-6. Cambridge English Language Assessment (CMS) PET (or above)

3-7 Business Language Testing Service (BULATS) ALTE Level 2 (or above)

3-8 Ascentis Anglia ESOL Examinations (Anglia Ascentis) Pre-Intermediate (or above)

3-9 Other equivalent English Proficiency Tests (assisted and appraised by English

Center)

Article 4. Day Division students of Bachelor's programs having achieved one of the preceding test standards (including students having achieved before admission, but new students having been admitted since Academic Year 2014 are not accepted unless they achieved the standards two years prior to the school entry) may produce the original of test report or certificate to handle login procedures at the Department Office with which the students affiliated after completion of online login at the School's "System of English Proficiency Requirements for Graduation Threshold", once approved, the student shall be deemed to have passed graduate threshold for English Proficiency of the School. Difficulties of affirmation on test standards mentioned in the preceding paragraph should be assisted and affirmed by the English Center.

Article 5. Day Division students of Bachelor's programs after admission and if participated in and failed the tests listed in Article 3 of the Regulations hereunder, may select an alternative after sending the transcripts of failure and test scores to the School's "System of English Proficiency Requirements for Graduation Threshold" for the "failing a test" login. Completion of one of the alternatives on English proficiency tests shall be deemed to have passed graduate threshold for English Proficiency.

5-1 Students attending English courses of three credits (or more) opened and taught by the School (except English courses for freshman and sophomore), courses taught in English (not including the courses taught in English opened by Center for General Education) or professional courses opened by the Division of Extension Education, and having passed the said courses.

5-2 Having attended courses of the School's exchange students with sister schools in English speaking countries for a semester (or more).

5-3 Students taking two credits of the summer school course "Enhancements to English Reading and Listening" or two credits of the semester course "Enhancements to English Reading and Listening online" and have passed.

Article 6. All departments of the School may separately prescribe higher graduation threshold of English proficiency, its regulations shall be approved by curriculum committees of departments, colleges, the School and meetings of academic affairs and then put into implementation.

Article 7. The Regulations herein apply to non-English speaking students; English speaking students may produce SAT (Scholastic Assessment Tests), ACT (American College Testing) or other performance certificates of English proficiency tests and handle the login operation on passing English proficiency requirements for graduation threshold after approval of the English Center.

Article 8. Students failing the English proficiency test without reaching standards of alternatives prescribed in Article 5, of whom whether the taken courses should be counted in graduate credit shall be decided by such student's department and degree courses.

Students reaching standards of proficiency tests or alternative curriculum shall complete scores login formalities at the department not later than that very semester of graduation, and, after the review and approval, then annotate the words indicating having passed English proficiency graduation threshold in the transcript of previous years in witness whereof.

In the event that the English proficiency transcripts provided by the students involve any guise, forgery, fabrication and other circumstances which can be verified to be true, the student's graduate qualifications shall be abolished immediately, and the legal responsibility need to be taken.

Article 9. The Regulations herein shall be approved by the meeting of Academic Affairs and implemented after promulgation.